

EDUC 100-3
SELECTED QUESTIONS & ISSUES IN EDUCATION
(D02.00)

MEG ZUCCARO

email: zuccaro@telus.net

Tuesday/Thursday
2:30-4:20 Surrey Campus Room 3040

PREREQUISITE: None.

COURSE DESCRIPTION

- This is an introductory course aimed at beginning students who may or not be committed to, or interested in, pursuing educational studies.
- The course introduces you to a small but representative sample of questions and issues of importance to education and of interest to educators today.
- You will identify and examine questions relating to: the concept or idea of education; learning and the learner, teaching and the teacher; disciplines and discourse of education; and the broader contexts of education in the global village and the postmodern world.
- You will be introduced to ways of exploring education questions and issues, from philosophical and critical analysis, to historical and cross-cultural studies, to empirical research.
- The course models a range of instructional strategies, including: small group work, lecture, panel-discussion and workshop; dialogue; story; case study, simulation game.
- The course offers a range of learning experience, including: reading and responding orally and in writing; large and small group discussion; reflective practice; fieldwork.

TOPICS

An outline will be available at the first class.

COURSE REQUIREMENTS

Taking full responsibility for your learning
Regular attendance with respectful and active in-class participation
Completion of all assignments on due dates
Weekly participation, discussion, reflections – 25%
Assignments and Papers – 45%
Final project/presentation – 30%

The completion of course requirements forms the basis for evaluation. The final evaluation process will

comprise a self evaluation and evaluation by the course instructor.

REQUIRED READINGS

Anderson, Laurie Hal. (2000) *Speak*. Waterville, ON: Thorndike. ISBN: 014131088X

Sinclair, Carollyne. (1994). *Looking for Home: A Phenomenological Study of Home in the Classroom*. NY: SUNY. ISBN 0-7914-2040-X.

Palmer, Parker. (1998) *The Courage to Teach*. CA: Jossey-Bass ISBN 0-7879-1058-9

Other readings will be assigned from time to time in class.

Return to Education's Undergraduate [2006-3 Course Outlines Main Page](#).
